# 2023-2024

# School-Parent Compact for Achievement Focus for Student Success



### J.D. Floyd Elementary School

#### 352-797-7055

https://www.hernandoschools.org/schools/ j-d-floyd-elementary-school

#### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

#### **Effective Compacts**

- Link to goals of the School Improvement Plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

#### **Jointly Developed**

The parents, students, and staff of John D. Floyd Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each school year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time by participating in the School Advisory Council (SAC).

#### **Building Partnerships**

- Goodies with Grandparents
- Grade-level educational nights/curriculum night
- Veterans Day Celebrate Our Vets
- Literacy Family Night
- Super SPLASH events
- Dinner and a Show
- Pies with Parents
- Science Family Night
- Math Family Night
- Trunk or Treat

#### **Communication About Student Learning**

John D. Floyd Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Daily communication through student planner
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in Skyward
- Class meetings on understanding student progress
- Parent-teacher conferences
- Family-fun events
- Class DoJo

If you would like to volunteer, participate and/or observe in the classroom, contact

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Student	Name:
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Teacher Name: \_\_\_\_\_

Grade Level:

#### **School Goals for Student Achievement**

- <u>Pre-K focus:</u> Building confidence and independence in the school setting for preparation for kindergarten.
- <u>Kindergarten focus:</u> ELA-Identify all uppercase and lowercase letter names and sounds. Read CVC words (ex. cat, big, top). Math- Count and show 20 objects; recite numbers 1-100 by ones and tens; and add and subtract within 10.
- <u>1st Grade focus:</u> ELA-Using a 1st grade text, correctly read 60 WPM and demonstrate comprehension. Math-Understand place value in two-digit numbers; add two-digit and one-digit numbers; and subtract a one-digit number from a two-digit number.
- <u>2nd Grade focus:</u> ELA-Using a 2nd grade text, correctly read 100 WPM and demonstrate comprehension. Math-Understand place value in three-digit numbers; and add and subtract threedigit numbers.
- <u>3rd Grade focus:</u> ELA-Using a 3rd grade text, correctly read 112 WPM and demonstrate comprehension. Math-Build an understanding of multiplication and division; and add and subtract three-digit numbers fluently.
- <u>4th Grade focus:</u> ELA-Using a 4<sup>th</sup> grade text, correctly read 133 WPM and demonstrate comprehension. Math- Multiply and divide multi- digit numbers; understand the relationship between fractions and decimals; and identify and classify angles.
- <u>5th Grade focus:</u> ELA-Using a 5<sup>th</sup> grade text, correctly read 146 WPM and demonstrate comprehension. Math- Multiply and divide multi- digit whole numbers; add, subtract, multiply, and divide fractions and decimals with unlike denominators.

## Teachers, Parents, Students -Together for Success

#### **Additional Resources**

To find out more about what your child is learning in school, explore our school at <u>https://www.hernandoschools.org/schools/j-d-</u> <u>floyd-elementary-school/our-school/welcome-</u> <u>to- our-school</u>

#### As a teacher, I will:

Work with students and their families to support students' success in school. Some of our key connections with families:

- Provide a safe and positive learning environment.
- Communicate with parents/guardians regularly through the use of agenda, phone calls, and communication app(s).
- Review data to establish student-learning goals and provide interventions if needed to meet or exceed grade-level standards.
- Regularly update online grading system
- Use a variety of learning activities and teaching styles to meet the needs of all learners.
- Share teaching strategies with families.
- Send home ideas and activities to support student learning at home.
- Encourage students to follow the school-wide behavioral expectations.
- Review the PBIS SPLASH expectations with students and families.

#### John D. Floyd Students

FES students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

#### As a student, I will:

- Respectfully follow all school-wide rules.
- Complete my homework every day and ask for help when needed.
- Read for 20 minutes every night and practice math facts.
- Attend school every day.
- Remind my parents about after-school upcoming events.

#### As a parent, I will:

FES parents joined staff to develop ideas about how families can support students' success in reading and math:

- Assure that **attendance** is regular and bell-tobell.
- Support reading at home for 20 minutes nightly.
- Support spelling homework practice weekly.
- Support math fact fluency practice.
- Check and sign my child's agenda **daily.**
- Check grades online weekly.
- Communicate with teachers regularly.
- Try to attend school events.
- Read the school newsletter each month.
- Visit the school webpage and/or social media.
- Review the PBIS SPLASH expectations with my child.
- Review the student code of conduct especially the part on misconduct that will result in a discipline.

#### **Signatures of Commitment**

Date:

Teacher's Signature:

Parent/Guardian's Signature:

Student's Signature (PK-1st optional; 2nd-5th required):