

Language Acquisition- Subject Group Overview

Unit Name	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Content	MYP Objectives	Approaches to Learning
Introductions	Communication	<ul style="list-style-type: none"> • Pronunciation • Form 	Personal and cultural expression	Within social constructions of reality, communication is presented in various forms using pronunciation.	<p>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</p> <p>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language</p> <p>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</p> <p>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</p>	<p>Phase 1–2 (Emergent)</p> <p>■ Objective B: Reading ■i. identify explicit and implicit information (facts and/or opinions, supporting details) in a wide variety of simple authentic texts</p> <p>■ Objective C: Speaking ■i. use a wide range of vocabulary ■ii. use a wide range of grammatical structures generally accurately ■iii. use clear pronunciation and intonation in a comprehensible manner ■iv. communicate all or almost all the required information clearly and effectively</p> <p>■ Objective D: Writing ■i. use a wide range of vocabulary ■ii. use a wide range of grammatical structures generally accurately ■iii. organize information effectively and coherently in an appropriate format using a wide range of simple cohesive devices ■iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context</p>	<p>Communication skills</p> <p>■ Take effective notes in class</p> <p>■ Organize and depict information logically</p> <p>Information literacy skills</p> <p>■ Present information in a variety of formats and platforms</p>
Culture & Celebrations	Culture	<ul style="list-style-type: none"> • Purpose 	Personal and cultural expression	Culture encompasses creation and beauty within the purpose of celebrations.	<p>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</p> <p>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</p> <p>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</p> <p>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</p>	<p>Phase 1–2 (Emergent)</p> <p>■ Objective B: Reading ■i. identify explicit and implicit information (facts and/or opinions, supporting details) in a wide variety of simple authentic texts</p> <p>■ Objective C: Speaking ■i. use a wide range of vocabulary ■ii. use a wide range of grammatical structures generally accurately ■iii. use clear pronunciation and intonation in a comprehensible manner ■iv. communicate all or almost all the required information clearly and effectively</p> <p>■ Objective D: Writing ■i. use a wide range of vocabulary ■ii. use a wide range of grammatical structures generally accurately ■iii. organize information effectively and coherently in an appropriate format using a wide range of simple cohesive devices ■iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context</p>	<p>Communication skills</p> <p>■ Use intercultural understanding to interpret communication</p> <p>Collaboration skills</p> <p>■ Listen actively to other perspectives and ideas</p>

My Everyday Life	Communication	<ul style="list-style-type: none"> • Structure • Purpose 	Orientation in space and time	Communication can provide a purpose for people to exchange and interact within a language structure.	<p>The student will be able to understand and interpret information, concepts, and ideas in writing from a variety of culturally authentic sources on a variety of topics in the target language.</p> <p>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</p> <p>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</p> <p>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</p> <p>The student will be able to understand and interpret information, concepts, and ideas orally from a variety of culturally authentic sources on a variety of topics in the target language</p>	<p>Phase 1–2 (Emergent)</p> <p>■ Objective A: Listening</p> <ul style="list-style-type: none"> ▫i. identify explicit and implicit information (facts and/or opinions, supporting details) in a wide variety of simple authentic texts ▫ii. analyse conventions in a wide variety of simple authentic texts <p>■ Objective B: Reading</p> <ul style="list-style-type: none"> ▫i. analyse conventions in a wide variety of simple authentic texts. <p>■ Objective C: Speaking</p> <ul style="list-style-type: none"> ▫i. use a wide range of vocabulary ▫ii. use a wide range of grammatical structures generally accurately ▫iii. use clear pronunciation and intonation in a comprehensible manner ▫iv. communicate all or almost all the required information clearly and effectively 	<p>Communication skills</p> <ul style="list-style-type: none"> ■ Use intercultural understanding to interpret communication <p>Information literacy skills</p> <ul style="list-style-type: none"> ■ Present information in a variety of formats and platforms <p>Creative-thinking skills</p> <ul style="list-style-type: none"> ■ Consider multiple alternatives, including those that might be unlikely or impossible
Buen provecho.	Culture	<ul style="list-style-type: none"> • Audience • Message 	Identities and relationships	Culture influences audiences with the messages of health, well-being and lifestyle choices.	<p>The student will be able to understand and interpret information, concepts, and ideas in writing from a variety of culturally authentic sources on a variety of topics in the target language.</p> <p>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</p> <p>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</p>	<p>Phase 1–2 (Emergent)</p> <p>■ Objective B: Reading</p> <ul style="list-style-type: none"> ▫i. identify explicit and implicit information (facts and/or opinions, supporting details) in a wide variety of simple authentic texts ▫ii. analyse conventions in a wide variety of simple authentic texts. ▫iii. analyse connections in a wide variety of simple authentic texts 	<p>Communication skills</p> <ul style="list-style-type: none"> ■ Write for different purposes <p>Organization skills</p> <ul style="list-style-type: none"> ■ Plan strategies and take action to achieve personal and academic goals