



Fox Chapel Middle School

Assessment Policy

Philosophy:

At Fox Chapel Middle School assessment is used to guide teachers in determining student needs. Assessment allows students to show evidence of understanding of the standard, learning goal and/or statement of inquiry. Assessment is formative (used throughout unit to guide instruction) and summative (used at the end of a unit to assess mastery). Through formative and summative assessment teachers can differentiate instruction through analysis of student data, provide feedback to students on their performance, and reflect on best practices to improve instruction. Self-assessment and reflection are also important parts of the assessment process.

Common practices in using the MYP assessment criteria and determining achievement levels:

Teachers will use each of the four MYP assessment criteria to assess students at least twice per year. Multiple forms of assessments will be used that assess specific learning objectives for each subject area. Teachers will collaborate to share formative assessment results during Professional Learning Communities (PLCs) every two weeks. Multiple forms of formative assessments will be used throughout each unit and at least one summative assessment will be given at the end of each unit that will be graded using the MYP subject area rubric.

Common practices in recording and reporting student achievement:

- Teachers will use an appropriate variety of formative assessment strategies and summative assessment strategies to provide honest, timely and meaningful feedback on student achievement.
- It is expected that teachers record a minimum of 2 formative grades per month in Skyward.
- Teachers will collect, analyze and reflect on formative assessment data with their peers bi-weekly to determine effective teaching strategies.
- Each teacher will assess students with one summative assessment at the end of each unit that will be graded using the MYP subject area rubrics.
- Each teacher will assess each strand of each criterion a minimum of two times each year.



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- Teachers will report progress on student progression of the MYP Assessment Criteria one time per year through Toddle and/or a parent conference.

Relationship of MYP assessment principles and practices with required systems for grading and reporting:

Required assessments: Florida Standards Assessment, iReady diagnostic assessments (quarterly), iReady Standards Mastery assessments (quarterly), Civics End of Course exam, Algebra End of Course exam, and the Geometry End of Course exam

All performance based summative assessment tasks will be evaluated using the subject-specific MYP rubric. After the student work is assessed using the MYP rubric, the teacher will convert grades from the achievement level on the MYP rubric to a traditional grade of 0-100 using the table below.

MYP Achievement level	FCMS grade
8	100
7	95
6	90
5	80
4	75
3	70
2	65
1	60
0	55

*Student grades are reported quarterly on report cards using Skyward.

*The assessment policy is reviewed every 2 years.

Works Cited:



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This document was created using the following sources:

Carver Middle School: https://carverms.ocps.net/school_information/policies/assessment_policy

Pine View Middle School: <https://pvms.pasco.k12.fl.us/wp-content/uploads/pvms/2018/12/PVMS-Assessment-Policy.pdf>

Royal Oak Schools: <https://royaloakschoolsmyp.weebly.com/uploads/2/5/3/3/25339425/myassessmentpolicy.p>

*The Assessment Policy is posted on the FCMS school website (<https://www.hernandoschools.org/fcms>)